



Central University of Rajasthan

(Established by an Act of Parliament, The Central Universities Act 2009)
Reaccredited to Grade A++ by NAAC, Category-I University



We the Chancellor,
the Vice Chancellor
and the Members of the
Executive Council
on the recommendation of the
Academic Council of the
Central University of
Rajasthan certify that

Megha Goyal

of Department of Public Policy, Law and Governance
under School of Social Sciences
having been examined for the degree of

Doctor of Philosophy in Public Policy, Law and Governance

The said Degree has been conferred
on her on in 9th Convocation held on, 19 June 2025

In Testimony whereof are set the

seal of the University and Signature of the Vice Chancellor

Title of Thesis : GENDER MAINSTREAMING IN URBAN GOVERNANCE: A
STUDY OF WOMEN COUNCILLORS OF AJMER DIVISION IN RAJASTHAN

Date of Award : 29 April 2025

मेघा गोयल

डॉक्टर ऑफ फिलॉसफी

ये परीक्षा स्कूल ऑफ सोशल साइंसेज के तहत
सार्वजनिक नीति, कानून व शासन विभाग से
राजस्थान केंद्रीय विश्वविद्यालय के कुलाधिपति, कुलपति,
कार्यकारिणी के सदस्य और विद्वत समा के सदस्य
इनके अनुमति से

डॉक्टर ऑफ फिलॉसफी

(सार्वजनिक नीति, कानून व शासन) उक्त उपाधि
19 जून 2025 इस दिवस पर आयोजित
नौवां दीक्षांत समारोह में प्रदत्त की गई।

राजस्थान केंद्रीय विश्वविद्यालय के कुलपति के
हस्ताक्षर और विश्वविद्यालय की अधिकृत मुद्रा
यहाँ साक्ष्य के तौर पर अंकित की गई है।

शोध प्रबंध का शीर्षक : जेडर मेनस्ट्रीमिंग इन अर्बन गवर्नेंस अ स्टडी ऑफ
वीमेन काउंसिलर्स ऑफ अजमेर डिविजन इन राजस्थान
उपाधि प्रदान करने की तिथि : 29 अप्रैल 2025



(Handwritten signature)

अजय कुमार
कुलपति

(Handwritten signature)

Vice Chancellor

Place : Kishangarh / Date : 19 June 2025



E-certificate No: 20D/21J04095

University Grants Commission



NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

NTA Ref. No: 210520071527

Roll No: RJ01000577



Certified that **MEGHA GOYAL**

Son/Daughter of **SEEMA GOYAL**

and **DINESH GOYAL**

has qualified

the UGC-NET for eligibility for Assistant Professor held on **22-11-2021**

for December 2020 and June 2021 (merged session) in the subject

Political Science

As per information provided by the candidate, he/she had completed/appeared or was pursuing his/her Master's degree or equivalent examination in the related subject at the time of applying for UGC-NET.

The date of eligibility for Assistant Professor is the date of declaration of UGC-NET result, i.e., 19-02-2022, or the date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of UGC-NET result, i.e. by 18-02-2024, whichever is later.

This is an electronic certificate only, its authenticity and category in which the candidate had appeared should be verified from National Testing Agency (NTA) by the institution/appointing authority. This electronic certificate can also be verified by scanning the QR Code.

The validity of this electronic certificate is forever.

Date of issue: **12-03-2022**

Jularachar
 Senior Director, NTA

Note: NTA has issued the electronic certificate on the basis of information provided by the candidate in his/her online Application Form. The appointing authority should verify the original records/certificates of the candidate while considering him/her for appointment, as the NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available in the website of NTA (ugcnet.nta.nic.in). The candidate must fulfil the minimum eligibility conditions as laid down in the notification for UGC-NET.

Roll Number :	RJ01000577	Application Number :	210520071527
Candidate's Name :	MEGHA GOYAL		
Mother's Name :	SEEMA GOYAL		
Father's Name :	DINESH GOYAL		
Category :	GEN	Person with Disability(PwD)* :	-
Subject :	Political Science		
No of Candidates in this Subject	Registered :	88780	Appeared : 45247
Applied For :	JRF & ASSISTANT PROFESSOR		



9E0A35B5182FCF551F3DF6392CE80053



Paper	Percentile Score Obtained@
Paper-1 :	88.9841926
Paper-2 :	99.4296749
Total :	98.6393030
Total Percentile Score obtained in Words :	Ninety Eight point Six Three Nine Three Zero Three Zero Only
Result :	QUALIFIED FOR ASSISTANT PROFESSOR ONLY

* VI-Visually Impaired, HI- Hearing Impaired, LM-Locomotor Disability, OD-Other Disability

सं. IG34-169082
No.

अनुक्रम सं. 186551672
Enrollment No.

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

प्रमाणित किया जाता है कि
This is to certify that *Megha Goyal*

को निर्धारित पाठ्यक्रमों को पूरा करने और
after having passed the prescribed courses of study in the

June 2020 की परीक्षा उत्तीर्ण करने पर स्नातकोत्तर उपाधि
examination is hereby awarded the Degree of

Master of Arts (Political Science)

प्रदान की जाती है।

श्रेणी / Division *First*



कुलसचिव
Registrar



Neelam Kumar Rao
कुलपति
Vice Chancellor

नई दिल्ली / New Delhi

दिनांक / Dated September 30, 2020





इन्दिरा गॉंधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

STUDENT EVALUATION DIVISION
Indira Gandhi, New Delhi - 110068
STATEMENT OF MARKS

MASTER OF ARTS (POLITICAL SCIENCE) 28346

CERTIFICATE NO. A 057169

REGISTRATION NO. 1672
COURSE CODE: 28346
ADDRESS: 405, AAKASH EMBASSY
INDIRA GANDHI COLONY,
MADANMUKH-KRISHNANGARH
KUSHINAGAR-205001
U.P.

DATE: 22/12/2020

TERM-END EXAMINEE - 2020

COURSE CODE	SCORE IN CONTINUOUS EVALUATION						ACEM	ACEG	SCORE IN T.E.E. PROJECT/DISS.		WEIGHTAGE		OVERALL MARKS	MAX. MARKS	CRS GRD	CRS STS
	ASSG-1		ASSG-2		ASSG-3				MKS	GR	ACEM	T.E.E. PROJ./DISS.				
	MKS	GR	MKS	GR	MKS	GR										
MED00	76	B	#	#	#	#	76	B	66	B	23	46	35	50	B	SC
MED08	77	B	#	#	#	#	77	B	62	B	23	43	39	50	B	SC
MPPE11	78	B	#	#	#	#	78	B	60	B	23	42	37	50	B	SC
MPS01	77	B	77	B	#	#	77	B	56	C	23	39	62	100	B	SC
MPS02	75	B	75	B	#	#	75	B	53	C	23	37	60	100	B	SC
MPS03	72	B	72	B	#	#	72	B	63	B	22	44	66	100	B	SC
MPS04	74	B	#	#	#	#	74	B	62	B	22	42	64	100	B	SC
MPS05	78	B	#	#	#	#	78	B	58	C	23	41	61	100	B	SC
MPS06	69	B	#	#	#	#	69	B	60	B	21	42	32	50	B	SC
MPS07	76	B	#	#	#	#	76	B	66	B	23	46	35	50	B	SC
MPS08	79	B	#	#	#	#	79	B	68	B	24	48	36	50	B	SC
MPS09	74	B	#	#	#	#	74	B	66	B	22	46	34	50	B	SC
												GRAND TOTAL	523	800		

Total Credits required for completion : 64

Credits Completed : 64

MASTER OF ARTS (POLITICAL SCIENCE) SUCCESSFULLY COMPLETED WITH

65.38 %

Abbreviation Used :

ASSG : Assignment
GR : Grade
ACEG : Average Continuous Evaluation Grade
DISS : Dissertation
PROJ. : Project
CRS GRD : Course Grade
CRS STS : Course Status

MKS : Marks
ACEM : Average Continuous Evaluation Marks
T.E.E. : Term - End Examination
TEM : Term - End Examination Marks
SC : Successfully Completed
NC : Not Completed

: Not Submitted/Absent/Result Later; as the case may be

Marks in Assignment, Term-End Examination and Project work/Dissertation (wherever applicable) are shown out of 100

For Evaluation Methodology & course details, see overleaf

REGISTRAR (S/D)



University of Delhi

Bachelor of Arts (Honours Course)

This is to certify that having been examined in 2018 and found qualified
for the degree of Bachelor of Arts (Honours Course)

Megha Goyal D/o Dinesh Goyal

was awarded the said degree at the Convocation held in 2019

Subject: Political Science

Division: First

कुलसचिव
दिल्ली विश्वविद्यालय
Registrar
University of Delhi



कुलपति
दिल्ली विश्वविद्यालय
Vice Chancellor
University of Delhi

Delhi, Dated the 4th November, 2019

नामांकन संख्या
Enrol. No.

SH-1375/15



अनुक्रमांक
Roll No. 15071527003



University of Delhi
(3-Year Semester Exam May-June 2018)
(CBCS Exam Scheme)

TRANSCRIPT

Exam Roll No : 15071527003
Name : MEGHA GOYAL
Course Name : (527) (CBCS) B A (HONS) POLITICAL SCIENCE
Exam Sem : VI
College Name : (071) Shivaji College
Enrollment No. : SH-

Date of Printing 10 Jul 2018

Sr. No.	Paper Code	Appearing Status	Paper Name	Paper Type	Sern	Credit	Grade Letter	Grade Point	Credit Point
1	12295101	*	DISASTER MANAGEMENT	GE	I	6	B+	7	42
2	12321101	*	UNDERSTANDING POLITICAL THEORY	CORE	I	6	B	6	36
3	12321102	*	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA	CORE	I	6	B	6	36
4	72032801	*	ENGLISH-A	AECC	I	4	A	8	32
5	12295201	*	SPATIAL INFORMATION TECHNOLOGY	GE	II	6	A	8	48
6	12321201	*	POLITICAL THEORY-CONCEPTS AND DEBATES	CORE	II	6	B	6	36
7	12321202	*	POLITICAL PROCESS IN INDIA	CORE	II	6	B	6	36
8	72182801	*	ENVIRONMENTAL SCIENCE	AECC	II	4	B+	7	28
9	12295301	*	CLIMATE CHANGE: VULNERABILITY AND ADAPTATION	GE	III	6	B	6	36
10	12321301	*	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS	CORE	III	6	B+	7	42
11	12321302	*	PERSPECTIVES ON PUBLIC ADMINISTRATION	CORE	III	6	B+	7	42
12	12321303	*	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY	CORE	III	6	B	6	36
13	12323904	*	PEACE AND CONFLICT RESOLUTION	SEC	III	4	A	8	32
14	12295402	*	SUSTAINABLE DEVELOPMENT	GE	IV	6	A	8	48
15	12321401	*	POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE	CORE	IV	6	B	6	36
16	12321402	*	PUBLIC POLICY AND ADMINISTRATION IN INDIA	CORE	IV	6	B+	7	42
17	12321403	*	GLOBAL POLITICS	CORE	IV	6	B+	7	42
18	12323902	*	PUBLIC OPINION AND SURVEY RESEARCH	SEC	IV	4	B+	7	28
19	12321501		CLASSICAL POLITICAL PHILOSOPHY	CORE	V	6	C	5	30
20	12321502		INDIAN POLITICAL THOUGHT	CORE	V	6	A	8	48

Signature

Signature

Signature

22/11/18

21	12327901	CITIZENSHIP IN A GLOBALIZING WORLD	DSE	V	6	B	6	36
22	12327906	INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD	DSE	V	6	B	6	36
23	12321601	MODERN POLITICAL PHILOSOPHY	CORE	VI	6	B+	7	42
24	12321602	INDIAN POLITICAL THOUGHT-II	CORE	VI	6	B+	7	42
25	12327903	DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA	DSE	VI	6	B	6	36
26	12327907	WOMEN, POWER AND POLITICS (THIS PAPER HAS BEEN SWAPPED BY THE PAPER TITLED 'FEMINISM: THEORY AND PRACTICE')	DSE	VI	6	B+	7	42

Sem	Total Credit	Total Credit Point	SGPA	Result	CGPA
I	22	146	6.64		6.68
II	22	148	6.73		
III	28	188	6.71		6.86
IV	28	196	7		
V	24	150	6.25		6.5
VI	24	162	6.75		

Grand CGPA: 6.689, Division: First

Abbreviations: O: Outstanding; A+: Excellent; A: Very Good; B+: Good; B: Above Average; C: Average; D: Pass; F: Fail; AB: Absent; NA: Not Available; *: Already Appeared;

Note: [1] This is web-based transcript. This is valid for all official purpose. Students are advised to get this transcript duly authenticated by the principal of the college.

[2] Student obtaining Grade F or AB shall be considered failed in that paper/subject and be required to reappear in the examination as per examination cycle.

[3] Student has to pass the ER to become eligible for degree as per examination cycle and span period.

[4] Final Percentage of marks (%) = C.G.P.A. based on all six semesters X 9.5

Date of Result Declaration: 10 Jul 2018

[Signature]
Principal

[Signature]
Dr. Satish Kumar
O.S.D. (Examinations)

Shri Sri College
University of Delhi
Disclaimer: [1] The result displayed on university website is subject to correction. If any discrepancy is noticed at any point of time, the student should report to the examination branch if there is any discrepancy in the above result at Window No.-7

03505/00014

केन्द्रीय माध्यमिक शिक्षा बोर्ड

03505/00014

CENTRAL BOARD OF SECONDARY EDUCATION

028804

अंक विवरणिका MARKS STATEMENT

सीनियर स्कूल सर्टिफिकेट परीक्षा, 2015

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2015

नाम Name MEGHA GOYAL

अनुक्रमांक Roll No. 1612990

माता/पिता/संरक्षक का नाम SEEMA GOYAL
Mother's/Father's/Guardian's Name DINESH GOYAL

विद्यालय School 03505 SOPHIA SR SEC SCH JAIPUR ROAD AJMER RAJASTHAN

विषय कोड SUB CODE	विषय SUBJECT	प्राप्तांक MARKS OBTAINED				स्थितीय ग्रेड POSITIONAL GRADE
		लि. TH	प्रे. PR	योग TOTAL	योग शब्दों में TOTAL IN WORDS	
301	ENGLISH CORE	087	XXX	087	EIGHTY SEVEN	B1
027	HISTORY	075	020	095	NINETY FIVE	A1
028	POLITICAL SCIENCE	095	XXX	095	NINETY FIVE	A1
030	ECONOMICS	080	XXX	080	EIGHTY	A2
048	PHYSICAL EDUCATION	067	029	096	NINETY SIX	A1
500	WORK EXPERIENCE					A1
502	PHY & HEALTH EDUCA					A1
503	GENERAL STUDIES					A1

संक्षिप्तियों का अर्थ : Abbreviations

AB : विषय में अनुपस्थित Absent in the Subject परिणाम Result PASS

EX : छूट-प्राप्त Exempted

FP : प्रयोगात्मक में असफल Fail in Practical

FT : लिखित में असफल Fail in Theory

दिल्ली Delhi

दिनांक Dated 25-05-2015

परीक्षा नियंत्रक
Controller of Examinations

0081636



16160

केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

माध्यमिक विद्यालय परीक्षा
ALL INDIA SECONDARY SCHOOL EXAMINATION 2013

उत्कृष्टता प्रमाण पत्र
CERTIFICATE OF MERIT

MEGHA GOYAL

आत्मज / आत्मजा
son / daughter of
XXX

श्री/Shri DINESH GOYAL

एवम् and

श्रीमति/Smt. SEEMA GOYAL

अनुक्रमांक/Roll No 1120314

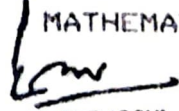
के विद्यार्थी
Student of LORD'S INTERNATIONAL SCHOOL CHIKANI ALWAR RAJ.

को सभी पांच विषयों (छठे अतिरिक्त विषय के अलावा) में ग्रेड ए 1 प्राप्त करने और उत्कृष्ट निष्पादन के कारण यह उत्कृष्टता प्रमाण-पत्र प्रदान किया गया है, विषयों का विवरण इस प्रकार है :
has been awarded this Certificate of Merit for reasons of outstanding performance and obtaining Grade A1 in all the five subjects (excluding additional 6th subject) offered by the candidate which are as follows :

ENGLISH COMM.
SCIENCE

HINDI COURSE-B
SOCIAL SCIENCE

MATHEMATICS


VINEET JOSHI
Chairman

Central Board of Secondary Education
Shiksha Kendra, 2 Community Centre, सचिव
Prest Vihar, Delhi-110092 Secretary

दिल्ली/Delhi

दिनांक/Dated 02/08/2013

MEGHA GOYAL

1120314

SEEMA GOYAL / DINESH GOYAL

25/10/1997 25TH OCTOBER NINETEEN HUNDRED NINETY SEVEN

16160-LORD'S INTERNATIONAL SCHOOL CHIKANI ALWAR RAJ



101 ENGLISH COMM	A1	B1	A2	09	A1	A2	A1**	10
085 HINDI COURSE-B	A1	A1	A1	10	A1	A2	A1	10
041 MATHEMATICS	A1	B1	A1**	10	A1	B1	A1**	10
086 SCIENCE	A1	A2	A1**	10	A1	A1	A1	10
087 SOCIAL SCIENCE	A1	A2	A1	10	A1	A1	A1	10

समग्र औसत अंक (Overall Average) (CGPA)

10.0

101 English Comm

Class IX

101 English Comm

वर्णनात्मक सूचक Descriptive Indicators

व्यक्तिगत कौशल
Thinking Skills
Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.

सामाजिक कौशल
Social Skills
Is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.

आत्मिक कौशल
Emotional Skills
Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.

A Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.

A Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.

A Is able to identify the causes of stress and can handle them effectively, if unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.

2. शिक्षा और शिक्षण कार्य Work Education

कार्य शिक्षण
Work Education
Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.

A Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.

2. कला और प्रदर्शन कार्य Visual and Performing Arts

कला और प्रदर्शन कार्य
Visual and Performing Arts
Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances.

A Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.

2. (वि) व्यवहारिक कौशल एवं मूल्य Attitudes and Values

(वि) प्रति/ towards

वर्णनात्मक सूचक Descriptive Indicators

गुण (Grade)

वर्णनात्मक सूचक Descriptive Indicators

शिक्षक
Teachers
Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.

सामाजिक
Social Matters
Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently-abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.

विद्यालय कार्यक्रम
School Programmes & Participation
Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property.

नैतिक व्यवस्था
Value Systems
Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others.

A Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.

A Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.

A Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school.

A Abides by rules and regulations, adheres to value systems, is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.

3. कला और अन्य गतिविधि Co-Curricular Activities

Part-3 वि-पठन गतिविधि Co-Curricular Activities

3. साहित्य और कला कौशल Literary and Creative Skills

साहित्य और कला कौशल
Literary and Creative Skills
Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers.

वैज्ञानिक कौशल
Scientific Skills
Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities, is investigative, displays excellent experimental and observation skills.

A Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others.

A Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it, is efficient in conducting experiments.

3. (वि) स्वास्थ्य और शारीरिक शिक्षण Health and Physical Education

3. (वि) स्वास्थ्य और शारीरिक शिक्षण Health and Physical Education

स्वस्थता
Swimming
Has represented school, is talented, agile and exhibits versatility in swimming and enjoys the challenge training and followed all the safety norms while swimming.

पहल
First Aid
Shows interest and aptitude to administer First Aid. Has undergone training in First Aid procedures and techniques. Displays sensitivity to handle medical emergencies. Is patient and committed to work.

B Represented school at various levels. Is talented & exhibits endurance & stamina for swimming. Has a deep knowledge of freestyle, butterfly & breast stroke etc. Is a skilled diver & has undergone training/ coaching.

A Has undergone high level training in First Aid procedures. Demonstrates ability and tenacity in case of difficult situations. Can handle medical emergencies. Is committed towards health and safety.

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EDUCATION

Central University of Rajasthan, Ajmer (2021-2025)
PhD in Public Policy, Law & Governance

Indira Gandhi National University, New Delhi (2018-2020)
M.A in Political Science

Delhi University, New Delhi (2015-2018)
B.A (Hons.) in Political Science

UGC NET Certification for Assistant Professor, June 2019, December 2020 and June 2021 (merged cycle), June 2022.

PUBLICATIONS & CONFERENCES

Book Chapters:

- **Title:** "Gender Mainstreaming in Local Governance : A Case Study of Kishangarh Municipal Council of Rajasthan"
Year: 2024
ISBN: 97-93-92064-39-5
Publisher : RBSA Publishers
- **Title:** "Women and Laws in India"
Year: 2021
ISBN: 978-93-90734-27-6
Publisher: World Lab Publication

Research Papers:

- "Mainstreaming Women's Political Participation Through Education: An Analysis of Bhilwara Municipal Council in Rajasthan", 2024, *Urban India*, Vol. 44 (2), ISSN: 0970-9045
- "The Critical Analysis of Self Reliance as Indian Foreign Policy: An Economic Perspective", *International Journal of Political Science*, 2024; 10(2): 131-141
- "Gender Mainstreaming and Intersectional Inequalities: A Study of Tonk Municipal Council in Rajasthan", 2024, *Journal of People's History and Culture*. ISSN:2395-7379

- "Urban Grassroot Governance and Women Leadership: Progress, Issues and Alternatives", 2022. *International Journal of Governance and Development*
- "Mainstreaming the Marginalised: Inequality and Democratization at Grassroots of India", 2022, *International Journal of Political Science*, Vol.8 (2)
- "The Impression of Women Political Leadership on Urban Grassroot Democracy and Institutions of Ajmer Division in Rajasthan", *Atishay Kalit*, Vol.9 (2022), ISSN: 2277-419X

Conferences & Workshops:

- **National Conference:** Public Administration & Citizen Centric Governance: Priorities, Policies and Strategies
Organized By: Indian Institute of Public Administration, New Delhi
Paper: "Marginalization, Political Empowerment and Party Politics: An Analysis of Women Politicians in Urban Local Bodies"
 Contributed as a **rappporteur** on the panel.
- **National Conference:** Anusandhan 1.0
Organized By: IIT Mandi
Paper: "When Gender Mainstreaming meets Political Empowerment: Analysis of Politicians in Urban Local Bodies of Rajasthan"
- **National Conference:** Local Governance in India @ 75: Issues, Challenges, and Contemporary Developments
Organized By: JNU, Delhi
Paper: "Women Political Participation in Kishangarh Municipal Council: Challenges and Opportunities"
- **International Conference:** Public Administration in India at the 75th year of Independence: Changes and Challenges
Organized By: Jai Narain Vyas University, Jodhpur
Sponsored By: Indian Council of Social Science Research
Paper: "Gender Mainstreaming in Local Governance: A Case Study of Kishangarh Municipal Council in Rajasthan"
- **International Seminar:** Right to Vote: Changing Contours of Democracy
Organized By: Punjab University, Chandigarh
Sponsored By: Indian Council of Social Sciences Research
Paper: "Democratization and Inequality at Urban Grassroots of India"
- **International Conference:** Indian and Post Covid-19 International Relations: Prospects and Challenges
Organized By: Woxsen University
Sponsored By: Indian Council of Social Science REsearch
Paper: "Self Reliant India: Boon or Bane?"
- **National Seminar:** Public Policy, Politics and Governance in India in the Post Pandemic Era
Organized By: Rajasthan University
Paper: "Urban Governance in Post Pandemic Rajasthan"

2012
National Conference: Women Political Leadership: global to Local Challenges And Opportunities

Organized By: University of Mumbai

Paper: "Impression of Women Political Leadership on Urban Grassroot Democracy and Institutions of Ajmer Division in Rajasthan"

- Workshop: PolicyInk Workshop
Duration: April 2024 - May 2024
Organized By: Insights International
Mentor: Arpit Chaturvedi, Editor-in-Chief of Cornell Policy Review

INTERNSHIPS & PROJECTS

- Intern at "Leaders for Tomorrow Foundation", Delhi.
Project: Igniting Young Minds Project (2016-2017)
Duration: Jan, 2017-June 2017, 6 Months
Objectives: Reaching out children in less privileged areas to provide them with a brighter future for themselves.
Learning: Leadership & Teaching Skill
Optimum utilization of the resources being provided
Improved Social Conscience
Boosted Confidence
- Worked at **International Centre for Culture & Education**
Project: Green (R)Evolution Global Certification Programme
Duration: January 2018-June 2018
Objective: To Educate, Inspire & Act against climate change
- Worked at **Paryavaran Samrakshan Gatividhi**
Project: Social Internship Programme
Duration: June 2021-July 2021
Domain: Environmental Awareness
Objective: To Educate, Inspire & Act against climate change

ACHIEVEMENTS & ACTIVITIES

Extra-Curricular & Academics:

- Finished PhD in public policy, law & governance from Central University of Rajasthan, Ajmer.
- Participated and presented in workshops, online training programs, Faculty Development Programs; related to research methodology, various women's issues, SDG 16, National Education Policy 2020 in emerging India, Mahatma Gandhi, Pandemic and Politics by institutions like JNU Delhi, Ministry of External Affairs, Ministry of Home Affairs, Emerald Publishers, Taylor and Francis, IQAC and World Bank, IIW(UK), Christ University(Kerala), Ministry of Home Affairs, IIT Mandi, JNVU Jodhpur, Panjab University, Rajasthan University, University of Mumbai, Rotaract Club of Madras Mount, WOXSEN University.
- Policy writing certification, Insights International (Grade A).

- Research Methodology and Data Analysis Certification, Delhi University (Grade A)
- Research Methodology Workshop Organised by National Law University, Gandhinagar, Gujarat (Grade A)
- Child Centric Disaster Risk Reduction Training Programme Certification, Ministry of Home Affairs.
- Human Rights Certification, IGNOU (New Delhi) (First Division)
- Sustainable development Certification, PRATYeK and Edmund rice International (Grade A)
- Research Methodology Workshop Certification, Central University of Rajasthan (Grade A)
- Law, Democracy and Institutions Certification, Delhi University and Ministry of Education. (Grade A)
- Member of Enactus Society
- Life Member of New Public Administration Society of India
- Contributed as a rapporteur in a national conference on Public Administration.
- Was Head Girl & Senior Prefect in schooling days
- Participated in Declamation in school and won in various quizzes.
- Participated in various co-curricular activities like Classical Dancing (Kathak), Kalbeliya, writing competitions (especially essays), Martial Arts, Sprint etc.

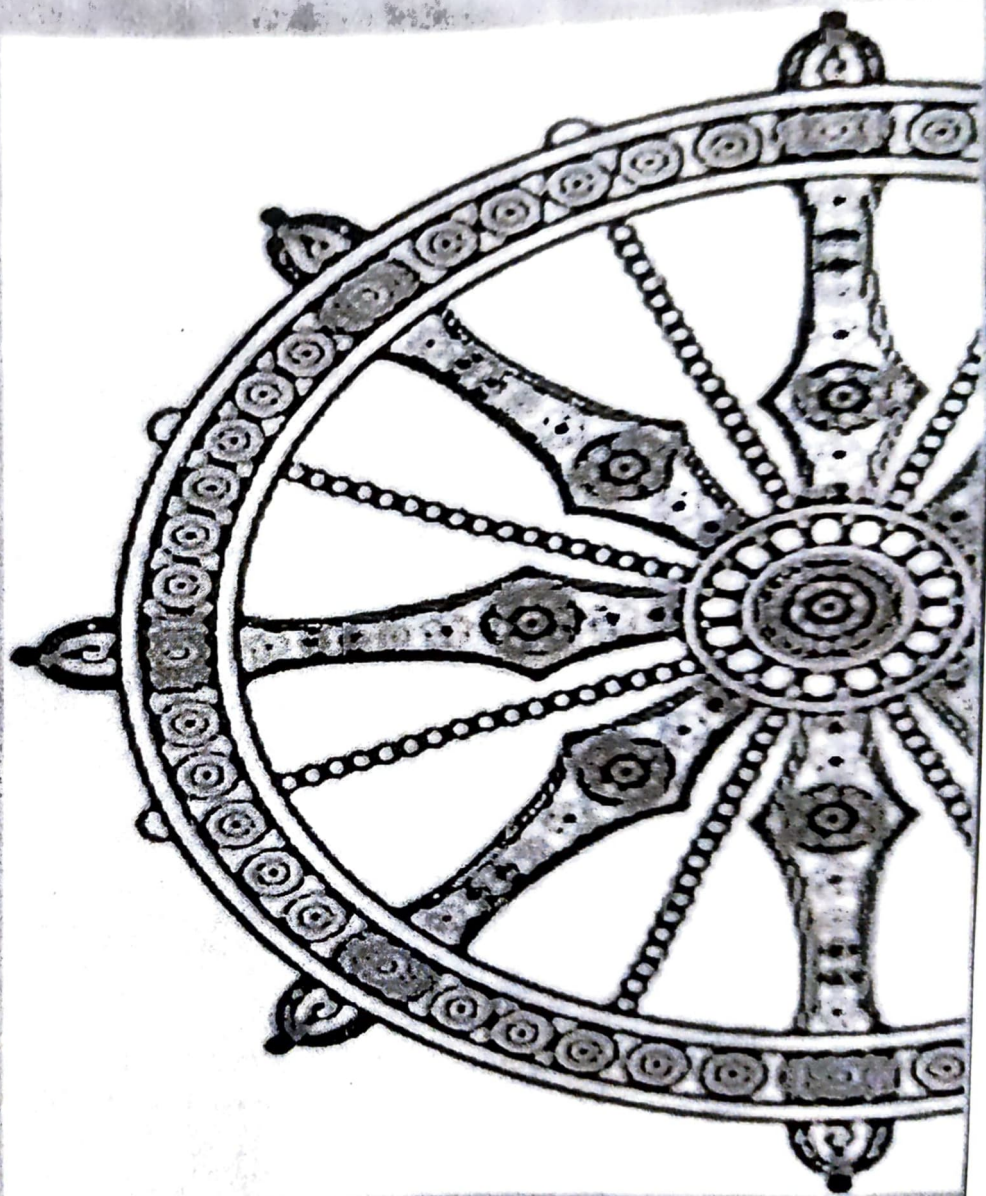
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Garia Society for Studies of Marginal People
455, Sreerampur Road, Garia
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Gender Mainstreaming and Intersectional Inequalities: A Study of Tonk Municipal Council in Rajasthan

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Rajasthan, Bandar Sindari, Ajmer

Abstract: The study investigates the extent to which the local government can implement gender mainstreaming and to create an equal community of decision-makers at the grassroots level to improve the lives of women councilors by taking the experiences of all women councilors of Tonk Municipal Council which comes under Ajmer division in Rajasthan into count and eliminate gender bias in governance and service delivery. This research focuses on how leadership and staff capacity are affected when gender mainstreaming policies are implemented in the context of local party politics and intersectional oppression. The study aimed to advance the application of gender mainstreaming by the local government and cast light on its potential as an inclusive developmental strategy. The data for this research was gathered by interviewing the participants with the help of a structured questionnaire, who had been carefully selected, and also through document analysis. The paper's primary goal is to assess the empowerment of women representatives through gender mainstreaming interventions adopted by Rajasthan government, which are the reservation policy of 33% for women; two child norm policy, what challenges they face in urban governance that are related to their empowerment and how much these local women politicians are capable enough to perform the functions of a counselor for good governance. The results illustrate that despite a commitment to gender mainstreaming in the municipal councils, the institution still faces many challenges in its implementation. These challenges are linked to the absence of an institutional gender specialist or a gender grievance redressal committee, poor understanding of gender mainstreaming, gender roles and stereotypes, party politics, the

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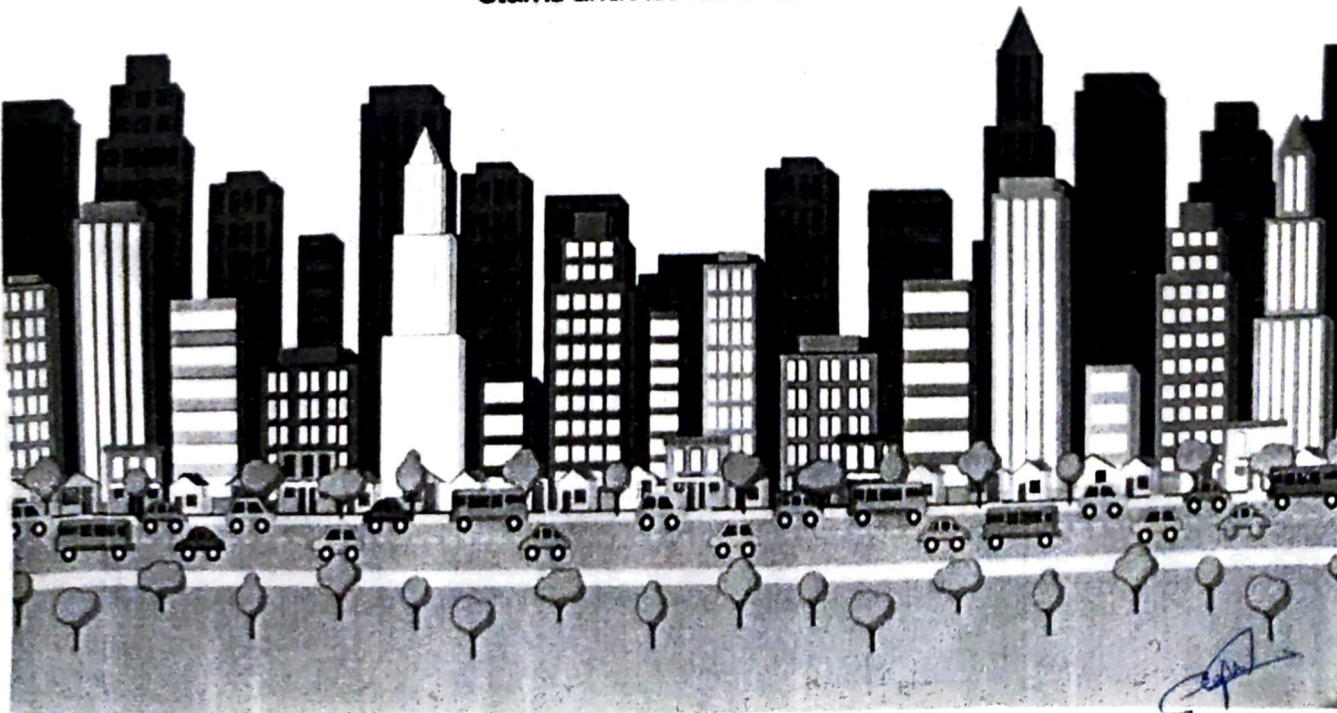
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**MAINSTREAMING WOMEN'S POLITICAL PARTICIPATION
THROUGH EDUCATION: AN ANALYSIS OF BHILWARA
MUNICIPAL COUNCIL IN RAJASTHAN**

Megha Goyal

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ABSTRACT

This paper examines the impact of education on women's political participation, focusing on the Bhilwara Municipal Council in Rajasthan. The study explores how educational attainment influences women's engagement and effectiveness in political roles within the framework of gender mainstreaming. Employing a mixed-method approach, data was collected from 26 women municipal councilors through structured interviews and secondary literature reviews. The analysis reveals a strong correlation between higher educational levels and enhanced political awareness and participation. Despite constitutional amendments and policy interventions aimed at increasing female political representation, significant challenges remain. The findings highlight the necessity of addressing educational disparities to foster more effective and equitable political participation among women.

KEYWORDS: Gender Mainstreaming, Political Participation, Women's Education, Gender Equality

"Women's education is both crucial and contested. A key to the amelioration of many distinct problems in women's lives, it is spreading, but it is also under threat, both from custom and traditional hierarchies of power and from the sheer inability of states and nations to take effective action."

(Nussbaum, 2004)

INTRODUCTION

UNESCO has been entrusted under United Nations (UN) to lead the Education 2030 Agenda. This is UN's implementation of the ambitious goal they set out in SDG 4 of making quality education accessible and inclusive to everyone, globally. Under this goal, there has been a tremendous emphasis on providing education to women and girls of all ages and backgrounds to further empower and to be able to participate in all spheres equally alongside men. Countries, including India, have made several improvements in abolishing the discriminatory obstacles that women had to face for pursuing education. While the progress overall is nonetheless positive, one must critically analyze the regions where the progress is skewed and how it affects the involvement of women in other sectors. A localized approach must be taken to understand which factors influence women's education and the results that it entails.

One of the key areas where women have had increased participation in India is the realm of politics. This development was particularly marked by the Constitutional Amendments namely 74th and 108th, that have provided reservation of positions for women candidates at

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The Impression of Women Political Leadership on Urban Grass root Democracy and Institutions of Ajmer Division in Rajasthan

ABSTRACT

In this study extent of impact that urban women leaders can assert in urban local political dynamics was analyzed. The study sought to gain an insight into what impact their political representation and leadership styles has on the affiliated self-Governing institutions and grassroots democracy. The study thus used a qualitative research methodology, through judgmental sampling, women councilors of Ajmer division participated in the study. An interview schedule was used to collect data from participants. And data were analyzed using thematic content analysis. Based on the results, now is the present to focus on women's leadership in decision making institutions from mere representation or allegiance to women's empowerment for a logical concatenation. Having more women leaders with transformational leadership style in urban self-governing institutions will have a ripple effect on not only improving grassroots democracies but also bridging the gender gap to meet the sustainable developmental goal gender equality target by 2030 by imbining inclusivity and shifting focus towards issues of priority and social development. Further, theoretical and practical implications of the results are discussed. Directions for future studies could focus on the development of motivators to empower urban women leaders in Rajasthan.

Keywords: Transformational leadership, women leaders, urban governing institutions. "Success without democracy is improbable; democracy without women is impossible."

-Madeleine K. Albright

INTRODUCTION

Including women's perspectives and experiences into the structures of power and policy making through women's representation, participation and leadership in decision making institutions, makes the democratic structures more